Name:	Civics 11	Date:	
Conduct a general research on the in your source after the information.	dividual, finding as much inf	ormation as you can.	Make sure you cite
Biographic Research of:			

## **Biographic-Poetry**

## Instructions:

Biographic Poetry helps students to understand many of the emotions of a character. This writing strategy works best after the study of a character or investigation on the Internet. There are a variety of resources that may be used, including biographic DVDs. Students may want to find pictures or create symbols to enhance the poem.

Name:		
Three Traits:		
Related to:		
Who cares deeply about:		
Who feels:		
Who needs:		
Who gives:		
/ho fears:		
Who would like to see:		
Resident of:		

## STUDENT SAMPLE

## Martin Luther King, Jr.

After watching the biographic DVD on Martin Luther King Jr.

NAME:	Martin Luther King Jr.
FOUR TRAITS:	Black, Proud, Leader, Strong
RELATED TO:	Alberta Williams King
WHO CARES DEEPLY ABOUT:	Fairness and freedom for his race
WHO FEELS:	Racism is not right
WHO NEEDS:	People to see beyond color
WHO GIVES:	Leadership to all people

Judgment from color won't end WHO WOULD LIKE TO SEE:

Blacks and whites together RESIDENT OF:

Atlanta, Georgia

WHO FEARS: